

School Year: **2020-21**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
John Muir Elementary School	07 61648 6108989	June 4, 2020	June 24, 2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The school's plan is designed to meet the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state and local programs through the implementation of four goals: 1. Student Achievement, 2. School Connectedness, 3. College & Career Readiness, and 4. 21st Century Learning Environments.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Several stakeholders involved: School Site Council met on 9/18/2019, 1/15/2020, and 2/20/2020. Discussed with Faculty in January 2020, Discussed with Leadership Team on 2/11/2020 and discussed with PTA in 2/18/2020.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

John Muir will provide learning opportunities for all students with high quality classroom instruction.

1. Teachers will be provided materials and collaboration time to support lesson development to support student learning and provide interventions during and after-school.
2. Staff will will participate in various instructional strategies and attend professional development; including AVID, iReady, and iStation.
3. Dual Immersion teachers and other staff member will be provided materials, collaboration time, professional development to support students in the Dual Immersion program and English Learners.

Identified Need

1. Continued professional developments to support staff in iReady, AVID, Dual Immersion.
2. Provide Material and Supplies for all staff.
3. Collaboration time for all teachers, including; Grade Level, Dual Immersion, AVID.
4. Provide interventions for all students in ELA and Math.
5. Provide support for students in the Dual Immersion Program and EL students.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
iReady Usage in ELA and Math	Students averaged 30 to 40 minuted per week.	75% of student will spend at least 40 minutes a week on conducting iReady lesson in ELA and Math.
iReady Diagnostic ELA	Annual growth for student at their grade was at 61% in ELA	Annual Growth in ELA will increase by 5%.
iReady Diagnostic Mathematics	Annual growth for student at their grade was at 52% in Mathematics	Annual Growth in Mathematics will increase by 5%.
CAASPP ELA	Students who met or exceed standards was at 30.86% in ELA in 2019	Increase student proficiency in ELA by 5% in the 2020/21 School year.
CAASPP Mathematics	Students who met or exceed standards was at 19.3% in Mathematics in 2019	Increase student proficiency in Mathematics by 5% in the 2020/21 School year.
iStation	iStation was piloted this year for Dual Immersion	Dual Immersion students will spend 20 minutes a week on iStation .

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.1 Rizograph supplies will be purchased for class sets of educational materials aligned to CCCSS.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	5,000
Source	0400 – Flexibility Account
Description	Office staff will maintain/order supplies needed for the Rizograph machine. Teachers will use the Rizograph for class sets of materials and coordinate within the grade level.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.2 Staff will have access to basic office/school supplies (\$400.00 per teacher). Staff will be provided with proper equipment and supplies to do their jobs in a safe and efficient manner.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	11,900
Source	0787 – Supplemental & Concentration
Description	Teachers will request needed supplies within their allocated budget to Office Staff via Southwest.
Amount	2,700
Source	0400 – Flexibility Account
Description	Teachers will request needed supplies within their allocated budget to Office Staff via Southwest.

Amount	8,100
Source	3010 – Title I – Site Allocation
Description	Supplies to support at-risk student populations and narrow the achivment gap.
Amount	2,920
Source	0787 – Supplemental & Concentration
Description	Office equipment and supplies
Amount	4,580
Source	0400 – Flexibility Account
Description	Office equipment and supplies

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

1.3 Students will receive basic first aid in the office as needed.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	1,000
Source	0400 – Flexibility Account
Description	First Aid will be provided to students and logged in the medication binder. Purchase of band aids, ice packs, and other necessary supplies.

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.4 Photocopier (contract cost), poster maker (contract costs), and Rizograph machines will be available to make student worksheets, etc. for lessons/activities aligned to CCCSS.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	13,000
Source	0787 – Supplemental & Concentration
Description	Office staff will assist in ensuring equipment is in working order.

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.5 The school will order and provide supplies such as binders, planners, notebooks and other materials for the continued implantation of AVID.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	2,000
Source	0787 – Supplemental & Concentration
Description	Supplies will be purchased for class sets of materials aligned to CCCSS

Amount	1,000
Source	0400 – Flexibility Account
Description	Supplies will be purchased for class sets of materials aligned to CCCSS

Amount	500
Source	3010 – Title I – Site Allocation
Description	Supplies will be purchased for class sets of materials aligned for student support and intervention

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Language Learners

Strategy/Activity

1.6 The school will order and provide supplies to support EL students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	2,000
Source	3010 – Title I – Site Allocation
Description	Materials will support small group language instruction for ELD students based on ELD levels.

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.7 Grade Level Release for Teacher Collaboration

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	9,500
Source	0787 – Supplemental & Concentration
Description	Teachers will be provided release time among their grade level discuss student progress, lesson planning, curriculum, assessments, BPST testing, Marzano and iReady

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Dual Immersion and English Learners

Strategy/Activity

1.8 Dual Immersion Release for Teacher Collaboration

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	4,000
Source	0787 – Supplemental & Concentration
Description	DI Teachers will be provided release time to discuss student progress, lesson planning, curriculum, assessments, and I-Station

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Dual Immersion and EL students

Strategy/Activity

1.9 Teachers in Dual Immersion program will attend training and conferences

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	5,000
Source	0787 – Supplemental & Concentration
Description	Teachers will attend CAFE conference to assist with the continued implementation and support of the Dual Immersion program

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

At-Risk Students

Strategy/Activity

1.10 Provide afterschool intervention in Language Art for students who are at-risk of not meeting California State Standards

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	3,500
Source	3010 – Title I – Site Allocation
Description	Teachers and administration will identify students; providing support to students afterschool
Amount	1,000
Source	3010 – Title I – Site Allocation
Description	Supplies will be provided to support student in ELA during afterschool intervention.

Strategy/Activity 11

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

At-Risks Students

Strategy/Activity

1.11 Provide an afterschool intervention program to students who need additional support in mathematics

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	2,500
Source	3010 – Title I – Site Allocation
Description	Students who are at-risk of not meeting California State Standards in mathamtics will be provided an afterschool tutoring.
Amount	500
Source	3010 – Title I – Site Allocation
Description	Supplies will be provided to support student in Mathamatics during afterschool intervention.

Strategy/Activity 12

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Dual Immersion and EL students

Strategy/Activity

1.12 Provide support of Dual Immerison and EL Staudents during afterschool intervetion.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	8,000
Source	3010 – Title I – Site Allocation
Description	Teachers and administration will identify students who will be provided small groups instruction in Kindergarten - 3rd grade.

Strategy/Activity 13

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Dual Immersion and EL Students

Strategy/Activity

1.13 School will order and provide supplies and other materials to support continued implementation of Dual Immersion

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	4,030
Source	3010 – Title I – Site Allocation
Description	Supplies will be purchased to support Spanish Language Development, intervention, and program implementation

Strategy/Activity 14

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Dual Immersion and EL Students

Strategy/Activity

1.14 Books for Dual Immersion and EL will be purchased for the school library and classroom libraries to support Spanish Language development

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	2500
Source	3010 – Title I – Site Allocation
Description	Spanish novels, stories, and other text to be purchased

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

John Muir will create a safe and supportive environment that promotes educational achievements and is welcoming to all students and their families.

1. Continue to develop and strengthen supports for all student in developing a positive and safe environment.
2. Develop plans to increase and promote daily student attendance.
3. Increase parent and family communications regarding school events, attendance, parent meetings, and information regarding the school community.

Identified Need

1. Increase parent/ family communication and participation in school events
2. Increase student daily attendance
3. Increase interventions for students in order to create unity among the student body and decrease the number of disciplinary acts.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism	Chronic Absenteeism was at 19.9% for the 2019/20 school year	Decrease Chronic Absenteeism by 3% in 2020/21 school year.
Student Attendance	Student Attendance was below 92%	Increase Average Daily Attendance to 94%
Family Participation	About 35% of families attend school sponsored events; Back to School Nights, Open House, Family Math/Science Nights, Dual Immersion Family nights, etc.	Increase family participation by 5% for the 2020/21 school year
Students Counseling	In 2019/20 school year over 150 students received counseling, social emotional supports, and weekly attendance check-in.	Maintain counseling, social emotional supports, and weekly attendance check-in to students.
Student Suspension Rate	Suspension Rate was at 4.3% for the 2019/20 school year	Decrease Suspension Rate by 1% in 2020/21 school year.
ELAC meeting Attendance	Average ELAC attendance was between 4-6 parents for 2019/20 school year	Increase ELAC participation between 10 and 15 parents for the 2020/21 school year.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.1 Students who attended class daily and/ or improve attendance will will be recognized monthly

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	2400
Source	0400 – Flexibility Account
Description	Using PBIS incentives to recognize students who come to school regularly or have made improvements in their daily attendance. Students will receive certificates, instructional supplies and materials, and other rewards.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Homeless/ Foster Students

Strategy/Activity

2.2 Homeless/ Foster students will receive backpacks and school supplies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	700
Source	3010 – Title I – Site Allocation
Description	Provide backpacks, materials, and other school supplies for homeless and/or foster youth.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.3 Parent outreach to Increase Student Attendance

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	600
Source	3010 – Title I – Site Allocation
Description	Supplies for letters, supplies, and incentives.

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.4 Parent/ School Communications

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	350
Source	0787 – Supplemental & Concentration
Description	Letter will be sent home to families, message will be placed on the school marquee, school website and social media

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.5 Muir Handbook providing information to families regarding the school and district policy

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	500
Source	0787 – Supplemental & Concentration

Description

Handbooks will printed and distribute to families at enrollment

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.6 Playground equipment will be purchased for students to use during recess form team sport/play and games

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount

470

Source

0787 – Supplemental & Concentration

Description

Purchase of equipment from Southwest

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.7 Families will be invited to attend Open House to celebrate student achievement

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount

500

Source

3010 – Title I – Site Allocation

Description

Science Fair Committee will organize, support, and promote student entries and arrange Science Fair judging.

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student

Strategy/Activity

2.8 Families will be invited to attend Reading Night and Math/STEM nights to promote academic achievements

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	550
Source	3010 – Title I – Parent Involvement
Description	Events will be guided by school staff, where supplies will be purchased to support families and student learning/ intervention

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.9 Families will be invited to Back to School Night, Parent Teacher Conferences, Open House, Dual Immersion Family nights, and to celebrate multi-cultural nights.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	1,380
Source	3010 – Title I – Parent Involvement
Description	Dates will be placed on Master Calendar and information to be sent home (newsletters, flyers, letters, all-calls, social media, school display cases, and school marquee).

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student

Strategy/Activity

2.10 Provide social emotional learning, support, counseling services, PBIS, Restorative Justice and mindfulness will be implemented school wide to educate students and increase positive student behaviors and academic support school wide.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	4,000
Source	3010 – Title I – Site Allocation
Description	School Counselor will work with students, families, and staff to provide social emotional learning, health and wellness, and plan school events the enforce positive practices

Strategy/Activity 11

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student

Strategy/Activity

2.11 Great Kindness Challenge will be held to educate students on the importance of friendship

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	700
Source	3010 – Title I – Site Allocation
Description	Supplies purchase for activities during the week and provide support students

Strategy/Activity 12

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.12 Health/ Wellness programs and education will be provided to educate staff and students to create a positive school environment

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	1,200
Source	0400 – Flexibility Account
Description	Health and physical education for staff and students will be provided.

Strategy/Activity 13

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.13 Provide Safety and Security to students and families

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	4,500
Source	0400 – Flexibility Account
Description	Safety will be provided as students come to school.

Strategy/Activity 14

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.14 Provide Extra hours to Classified Personal to assist families and student after school hours.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	6,000
Source	0787 – Supplemental & Concentration
Description	extra hour for classified staff to support families and additional translation services when needed

Strategy/Activity 15

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.15 The PBIS Team will attend training's and work with staff to increase positive student behaviors

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount

5000

Source

0787 – Supplemental & Concentration

Description

PBIS will be used to educate and increase postivie student behaviors throughout the campus while also building student character

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

John Muir will continue to support the education and promotion of college and career for all students.

1. AVID professional development/ training will provide teachers and staff strategies to improve the academic success for all students and build foundations for post secondary skills.
2. Site counselor will provide weekly guidance lesson and presentations to all student, supporting academic success and post secondary content.

Identified Need

1. Expand AVID to other teachers, grades levels, and Dual Immersion Program
2. Provide more college and career educational opportunities for students
3. Increase student commitment to their academic success through positive interventions.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
AVID Expansion school wide	Teacher incorporated AVID strategies with their classroom and daily lessons.	100% of classroom will incorporate the use yellow notebook ELA and a blue Mathematics notebook to support student academic success and organization in the classroom for the 2020/2021 school year. Evidence will be collected with walk-through data, checking to see use of AVID strategies.
School Guidance lessons	All grade levels receive weekly guidance lessons to improve academic and post secondary success	Provide lessons on career opportunities.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.1 Students will be educated on college, career, and social development through classroom guidance lessons, Career week, presentations, and assemblies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	1,500
Source	3010 – Title I – Site Allocation
Description	Counselor will provide students college, career and various enrichment opportunities

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.2 Educational field trips to various Colleges and local business/ career location that will provide educational opportunists to students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	4,420
Source	0787 – Supplemental & Concentration
Description	Field trips and educational opportunities

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.3 Teachers and Staff will participate and attend training and conferences to assist with continuation of AVID throughout the school to support student achievement and College/ Career education

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	4,500
Source	0787 – Supplemental & Concentration
Description	AVID Training for additional teachers
Amount	3,000
Source	3010 – Title I – Site Allocation
Description	AVID training conference registration

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.4 AVID Collaboration Release for Teacher

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	1,000
Source	0787 – Supplemental & Concentration
Description	Provide teachers time to collaborate and plan for the continued development of the AVID program at John Muir

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4th and 5th grades

Strategy/Activity

3.5 Trimesters Awards for 4th & 5th grades

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	400
Source	0400 – Flexibility Account
Description	4th and 5th grade students who have made academic achievements and achievements in attendance, citizenship, etc will be recognized at the end of each trimester

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3rd, 4th, and 5th Grades

Strategy/Activity

3.6 Students 3rd-5th grades will be recognized for proficient scores on iReady and CAASPP Date. Increased student motivation to close achievement gap.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount

1,000

Source

0787 – Supplemental & Concentration

Description

Incentives will be provided for students during state testing

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3rd -5th grade students

Strategy/Activity

3.7 John Muir students will participate in the schools Young Authors Project

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount

213

Source

0400 – Flexibility Account

Description

Young Authors committee will judge the student entries and they will be acknowledged at a school assembly

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 4

John Muir will continue to support students with equipment and skills needed for the 21st century through the purchasing of computers, technology, and other resources.

Identified Need

1. Additional portable computer labs.
2. Technology for classroom and student use.
3. Library books for Dual Immersion

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Computer Student Devices	2019/20 student/computer ratio was 2.4:1	For the 2020/21 school year additional Student Devices will be purchased to improve student/computer ratio to 2:1.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

4.1 All students will need computers to support student intervention and to use for with various academic programs, including; iReady, and iStation

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount	7,500
Source	0787 – Supplemental & Concentration
Description	Computers to be added to assist with continued interventions
Amount	6,000
Source	3010 – Title I – Site Allocation

Description

Computers added to assist with continued interventions

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

4.2 Technology (including, but not limited to computers, head phones, document cameras, etc) will be purchased to support students and classroom instruction. Technology

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount

2,000

Source

0787 – Supplemental & Concentration

Description

Technology will be use to support student learning, take online lesson and assessments.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

4.3 Accelerated Reader programs to support all students in their weekly reading goals

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount

7,500

Source

3010 – Title I – Site Allocation

Description

Renaissance Learning will support student in school and home studies

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$59,760.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$163,113.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
------------------	-----------------

Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
0400 – Flexibility Account	\$22,993.00
0787 – Supplemental & Concentration	\$81,060.00
3010 – Title I – Parent Involvement	\$1,930.00
3010 – Title I – Site Allocation	\$57,130.00

Subtotal of state or local funds included for this school: \$163,113.00

Total of federal, state, and/or local funds for this school: \$163,113.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 10 Total**

Name of Members	Role
Michael Flosi	Principal
Marianne Crosby	Classroom Teacher
Julie Criteser	Classroom Teacher
Karen Klise	Classroom Teacher
Deborah Hagerty	Other School Staff
Blanca Sok	Parent or Community Member
Kayla Catalan	Parent or Community Member
LaVonne Gillette	Parent or Community Member
Ernest Villescaz	Parent or Community Member
Kimberly Ambjornson	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.