School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

This chart shows the total general purpose revenue Antioch Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Antioch Unified School District is $222,585,917.00, of which $167,273,310.00 is Local Control Funding Formula (LCFF) funds, $18,162,679.00 is other state funds, $7,140,410.00 is local funds, and $30,009,518.00 is federal funds. Of the $30,009,518.00 in federal funds, $18,586,403.00 are federal CARES Act funds. Of the $167,273,310.00 in LCFF Funds, $31,344,283.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

This chart provides a quick summary of how much Antioch Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020 - 2021 and how much of the total is tied to increasing or improving services for high needs students.

Antioch Unified School District plans to spend $215,524,222.00 for the 2020-2021 school year. Of that amount, $47,225,315.00 is tied to actions/services in the Learning Continuity Plan and $168,298,907.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General fund expenditures include staffing costs for both certificated and classified employees account for 81% of total district budget expenditures. Additional expenditures include costs associated with the regular maintenance of AUSD facilities, contracts related to professional services, materials and supplies required for staff to carry out job duties, and transportation costs for students.
In 2020-2021, Antioch Unified School District is projecting it will receive $31,344,283.00 based on the enrollment of foster youth, English learner, and low-income students. Antioch Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Antioch Unified School District plans to spend $43,055,315.00 towards meeting this requirement, as described in the Learning Continuity Plan.

This chart compares what Antioch Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Antioch Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.
In 2019-2020, Antioch Unified School District's LCAP budgeted $37,729,584.00 for planned actions to increase or improve services for high needs students. Antioch Unified School District actually spent $31,491,880.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of $6,237,704.00 had the following impact on Antioch Unified School District's ability to increase or improve services for high needs students:

District and school site needs changed dramatically with the COVID-19 shutdown. Professional development, curriculum, counseling services, and technology updates were implemented using CARES Act funding which lowered total expenditures in the 2019-20 LCAP. These budgeted expenditures are included in the Learning Continuity Plan.